CBE Award for Excellence in Educational Innovation

Distinctiveness and clarity of purpose
This describes the extent to which the innovation has clear objectives and a systematic approach to implementation and evaluation. May include: statement of goals and aims; design and planning descriptions or documentation; evidence of influence or practice from other education trends or programs; consultation with subject matter experts staff at other colleges, institutions or practitioners; recognition through the awarding of external grants, prizes or citations.

Influence on student learning, engagement and experience
This describes the extent to which the innovation directly or indirectly enhances student learning, student engagement and/or the student experience of higher education within the college. May include: formal and informal feedback from students and/or members of college staff; integration with other programs, services and initiatives that promote student engagement and experience.

Sustainability in design and implementation
This describes the extent to which the innovation is designed with long term benefit, given available resources. May include: evidence that the innovation can be replicated in other relevant areas in the institution through appropriate documentation, workshops and user sessions; evidence of application in other areas; evidence of consultation with stakeholders at the school, college and institution levels; design features to permit and encourage future development.

Extent of impact and contribution
This describes the extent to which the innovation has led to benefits for students, staff, the institution, and/or other institutions, consistent with the intended goals of the innovation. May include: evidence of dissemination among staff and students; evidence of dissemination in the form of publications, presentations, or patents on the topic of the innovation; evidence of change and improvement to other educational procedures or practices at the school, college or institution levels; evidence of support collaboration throughout the institution; workshops or focus groups on how to apply or develop the innovation; subsequent implementation at other institutions and partners.

Concern for equity and diversity
This describes the extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups. May include: consultation with diverse and minority student groups in order to promote inclusion and engagement; support for at risk students in the form of contacts, referrals, and feedback; awareness and understanding of minority group requirements and outcomes; development consultation in conjunction with equity and diversity groups and organisations;