CBE Award for Program Excellence

**Distinctiveness, coherence and clarity of purpose** Extent to which the program has clear objectives and systematic approaches to coordination, implementation and evaluation.

**Influence on student learning and student engagement** Extent to which the program targets identified needs and directly or indirectly enhances student learning, student engagement and/or the overall student experience of higher education.

**Breadth of impact** Extent to which the program has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the program.

**Concern for equity and diversity** Extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups.

The following is a list of optional themes that might be helpful in framing your application. These reflect current OLT priorities in Program design and are used as categories in national teaching awards.

1. **Widening participation**
   Encompassing approaches to learning and teaching, and/or student experience which enhance student access, widen participation, and support progression.

2. **Educational partnerships and collaborations with other organisations**
   Encompassing partnerships between universities, and universities and other organisations—such as schools, private higher education providers, registered training organisations, professional bodies, businesses and industries—in collaborative approaches to learning and teaching.

3. **Innovation and flexibility in curricula, learning and teaching**
   Encompassing approaches to learning and teaching that afford flexibility in time, place and/or mode of learning and innovations that encourage novel approaches to learning and teaching, innovations that align assessment with curriculum design, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, innovations that utilise the potential of new and/or emerging technologies.

4. **Postgraduate education**
   Encompassing programs and other activities that focus on postgraduate students, postgraduate coursework learning and teaching, postgraduate research supervision and research higher degree candidature and postgraduate learning support.

5. **Student experiences and services supporting learning, development and growth in higher education**
   Encompassing services directly related to student learning such as services for specific groups of students, information access, course advising, language and learning support, counselling and disability support. Quality of learning engagement and other learning and teaching experiences within large student groups to sustain and retain students, student enhancement, whole personal development learning and the quality of the first-year student experience.

6. **Global citizenship and internationalisation**
   Including valuing and enhancing the international student experience, student exchange, international recruitment, transition programs for international students and internationalising the curriculum.