This course analyzes historical major economic, political, and social changes in the world economy. These include factors contributing to increases in economic performance, changes in the form of government, technological change (including industrialization), and episodes of integration and disintegration of the global economy. Emphasis is on institutional changes in how societies organize economic and political activities as well as on variation in development among geographic regions.

<table>
<thead>
<tr>
<th>Mode of Delivery</th>
<th>On campus (lecture, tutorial)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>Completion of or current enrolment in ECON2101 Microeconomics and ECON2102 Macroeconomics (or ECON2111 and ECON2112)</td>
</tr>
<tr>
<td>Incompatible Courses</td>
<td>ECHI2006, ECHI2016, or ECHI3019 The World Economic Since 1800 (H)</td>
</tr>
<tr>
<td>Convenor/Lecturer:</td>
<td>John Tang, 26 LF Crisp Bldg, Room 2072</td>
</tr>
<tr>
<td>Phone:</td>
<td>02 6125 3364</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:john.tang@anu.edu.au">john.tang@anu.edu.au</a></td>
</tr>
<tr>
<td>Office hours:</td>
<td>TBA</td>
</tr>
<tr>
<td>Research Interests</td>
<td>Economic History, International Trade, Growth and Development</td>
</tr>
<tr>
<td>Student administrator</td>
<td>Nicole Millar</td>
</tr>
<tr>
<td>Phone:</td>
<td>02 6125 0384</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:enquiries.rse@anu.edu.au">enquiries.rse@anu.edu.au</a></td>
</tr>
<tr>
<td>RSE Students Webpage</td>
<td><a href="https://www.rse.anu.edu.au/students/">https://www.rse.anu.edu.au/students/</a></td>
</tr>
</tbody>
</table>

SEMESTER 2, 2017

http://programsandcourses.anu.edu.au/course/ECHI3019; and
http://wattlecourses.anu.edu.au

COURSE OVERVIEW

Class Meetings
- lecture: Wednesdays, 14:00-16:00, Haydon-Allen Theatre (Tank)
- tutorial: TBA

Learning Outcomes
Students who successfully complete the course requirements will be able to:
1. understand the various mechanisms by which economies develop;
2. apply economic theory and analysis to historical and contemporary episodes of economic growth;
3. read original articles in economic history journals; and
4. write well-structured, coherent, and concise essays that synthesize economic ideas as presented in discussion, readings, and research materials.

Students are advised that this is a reading- and writing-intensive course, with assessment based primarily on essays during the term and in examinations.

**Assessment Summary**
Examination, essays, and course participation. Assessment for this course will be confirmed after consultation with students at the first lecture of the semester. If there are any changes to the assessment, those changes will be publicised on Wattle.

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Return Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. participation</td>
<td>8%</td>
<td>throughout term</td>
<td>throughout term</td>
</tr>
<tr>
<td>2. essay (2)</td>
<td>32%</td>
<td>throughout term</td>
<td>2 weeks after submission</td>
</tr>
<tr>
<td>3. midterm exam</td>
<td>8%</td>
<td>20 September 2017</td>
<td>2 weeks after exam</td>
</tr>
<tr>
<td>4. final exam</td>
<td>32%</td>
<td>TBA</td>
<td>following exam period</td>
</tr>
<tr>
<td>5. final paper</td>
<td>20%</td>
<td>TBA</td>
<td>following exam period</td>
</tr>
</tbody>
</table>

**Research-Led Teaching**
This course incorporates seminal and contemporary research published in academic journals and working paper series, from which students will be exposed to economic data, statistical methodology, and research practices that can be applied to their own work throughout the semester and in their academic career.

**Feedback**
**Staff Feedback**
Students will be given feedback in the following forms in this course:
- marks and written comments on assessed materials
- verbal feedback during class, consultation, and individual meetings

**Student Feedback**
Students are able to provide feedback via online surveys administered through Wattle during the term as well as through interactions with the lecturer.

ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.


**Policies**
ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. These education policies and an explanatory glossary can be found at: [http://policies.anu.edu.au/](http://policies.anu.edu.au/).

Students are expected to have read the Code of Practice for Student Academic Integrity before the commencement of their course.

Other key policies include:
- Academic Progress
Note that this course has a zero-tolerance policy for plagiarism, and student work will be regularly checked for potential violation, including the use of TurnItin software. Students engaging in dishonest practices will be prosecuted to the full extent of university disciplinary procedures. Definitions and policies can be found at: http://academichonesty.anu.edu.au/

**Required Resources**

Commonwealth supported students and domestic full-fee paying students generally must be able to complete the requirements of their program of study without the imposition of fees that are additional to the student contribution amount or tuition fees.

Provided that its payment is in accordance with the Act, a fee is of a kind that is into any one or more of the following categories:

(a) It is a charge for a good or service that is not essential to the course of study.

(b) It is a charge for an alternative form, or alternative forms, of access to a good or service that is an essential component of the course of study but is otherwise made readily available at no additional fee by the higher education provider.

(c) It is a charge for an essential good or service that the student has the choice of acquiring from a supplier other than the higher education provider and is for:

   (i) equipment or items which become the physical property of the student and are not consumed during the course of study; or

   (ii) food, transport and accommodation costs associated with the provision of field trips that form part of the course of study.

(d) It is a fine or a penalty provided it is imposed principally as a disincentive and not in order to raise revenue or cover administrative costs.

**Additional Course Costs**

There are no additional course costs.

**Examination Material or Equipment**

There are no exam aids allowed; a dictionary can be provided during the exam. Exam papers and books will be provided; students are to bring a black/blue pen.

**Errata (Absences, Accommodation, Syllabus Changes)**

Students needing accommodation for disabilities or observing religious holidays that conflict with classes are to notify me by the end of the second week. In addition, students are to provide documentation (eg, medical) for all excusable absences in advance if possible and no later than one week after the absence. In case of emergencies, weather, or other unforeseen events, lectures may be canceled or rescheduled. This syllabus may be revised during the term, including rescheduled lectures/office hours and modified weekly topics and readings, with notice given in advance if possible.

**COURSE SCHEDULE**

This course is designed to accommodate a weekly two-hour lecture and one-hour discussion session (aka, tutorial). **Students are expected to attend and participate in all class meetings**, which may include assessable material that is not in assigned readings. Lectures will be recorded, but may not be available immediately. The last day to change your schedule without permission is 31 July 2017, and to drop this course without penalty is 31 August 2017. The deadline to drop this course without failure is 6 October 2017. Important dates can be found at: http://www.anu.edu.au/directories/university-calendar

<table>
<thead>
<tr>
<th>Week/Topic</th>
<th>Summary of Content</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction / initial survey</td>
<td>Participation</td>
</tr>
<tr>
<td>2</td>
<td>Initial conditions</td>
<td></td>
</tr>
</tbody>
</table>
Workloads
Students taking this course are expected to commit at least 10 hours a week to the course, including lectures, tutorials, private study, assignments, and Wattle activities.

ASSESSMENT REQUIREMENTS
The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University’s approach to managing Academic Integrity. For additional information regarding Turnitin please visit the ANU Online website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

As a further academic integrity control, students may be selected for a 15 minute individual oral examination of their written assessment submissions.

Any student identified, either during the current semester or in retrospect, as having used ghost writing services will be investigated under the University’s Academic Misconduct Rule.

Assessment Tasks
1. Participation
Completion of online surveys (throughout term) and participation in class meetings. Participation also includes short oral presentations during tutorials of student essays; the presentations will be marked only for delivery and not content.

2. Essays
Assessment also includes two essays to be turned in over the course of the semester. Students can choose which weekly topic (A-H) to write their essays on, with one essay submitted either before the midterm exam (A-D) and one after (E-H). Essays and reviews will be marked 1 (poor) to 5 (excellent), and will reflect the student’s understanding of the material, effort, exposition, and creativity. Signup for essay topics will commence on Week 3 via Wattle, and is available on a first-come, first-served basis.

Essay Format, Submission, Extensions, and Penalties
Essays are to be no longer than 1000 words (including footnotes, excluding reference list). For legibility, please follow these guidelines: black ink, double-spaced, no less than 2-cm margins, and 12 point font (Arial, Helvetica, and Times New Roman only). The first page should include the weekly topic question and word count as a header/title.

References are to be listed on a separate page and should follow standard academic style (eg, Harvard, Chicago, MLA, APA) and are to be consistent throughout the list, which is to be located at
the end of the essay. The filename should be saved as "UID_WeekX.docx" (or .pdf, etc). **Essays not conforming to this format will be given a 0 mark and not assessed.**

Essays are to be saved as a Word document (DOC/DOCX), another text-editable format (RTF, TXT), or PDF and **uploaded onto the Wattle course webpage as a TurnItIn assignment.** The ANU is using TurnItIn to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University's approach to managing Academic Integrity. More information about TurnItIn will be provided in class and are available at: [http://online.anu.edu.au/turnitin](http://online.anu.edu.au/turnitin)

Essays are to be uploaded to the Wattle course website **no later than 12:00PM one week following the topic week lecture (ie, Wednesday before lecture)** unless otherwise noted. You will be required to electronically sign a declaration as part of the submission of your assignment. Please keep a copy of the assignment for your records.

**No submission of assessment tasks without an extension after the due date will be permitted. If an essay is not submitted by the due date, a mark of 0 will be awarded.** Students are responsible for ensuring that the appropriate essay is correctly uploaded. This is not a collaborative activity—students may discuss material in groups, but each student must individually write his/her own essays, which will be checked for originality. **Potential violations as identified by the instructor or TurnItIn will be subject to university policies on academic honesty and plagiarism; see the above section on Policies.**

Essays will be returned within two weeks following submission unless otherwise announced. **There are no resubmissions.**

3. **Examinations**
Exams are cumulative and comprise short answers and essays. **Study aids are not allowed and there are no make-up exams.** The midterm exam is redeemable and optional, and no deferred midterm exams will be given. That means if you miss the midterm exam for any reason, your final exam will be reweighted to 40% of your grade. Partial credit may be awarded for correct answers as well as deducted for incorrect ones (aka, modified partial credit). More details will be given closer to the exam dates.

4. **Final Paper**
The final paper should be selected from one of the weekly topics not already addressed in an earlier essay submission by the student. Formatting and submission are the same as the weekly essays, but be no longer than **5000 words**. The paper is due by the date of the final examination.

**Scaling**
Your final mark for the course will be based on the raw marks allocated for each of your assessment items. However, your final mark may not be the same number as produced by that formula, as marks may be **scaled.** Any scaling applied will preserve the rank order of raw marks (i.e. if your raw mark exceeds that of another student, then your scaled mark will exceed the scaled mark of that student), and may be either up or down.

**Privacy Notice**
The ANU has made a number of third party, online, databases available for students to use. Use of each online database is conditional on student end users first agreeing to the database licensor’s terms of service and/or privacy policy. Students should read these carefully.

In some cases student end users will be required to register an account with the database licensor and submit personal information, including their: first name; last name; ANU email address; and other information.

In cases where student end users are asked to submit ‘content’ to a database, such as an assignment or short answers, the database licensor may only use the student’s ‘content’ in accordance with the terms of service – including any (copyright) licence the student grants to the database licensor.
Any personal information or content a student submits may be stored by the licensor, potentially offshore, and will be used to process the database service in accordance with the licensors terms of service and/or privacy policy.

If any student chooses not to agree to the database licensor’s terms of service or privacy policy, the student will not be able to access and use the database. In these circumstances students should contact their lecturer to enquire about alternative arrangements that are available.

**Tutorial Seminar Registration**

Tutorial signup for this course will be done via the Wattle website. Detailed information about signup times will be provided on Wattle or during your first lecture. When tutorials are available for enrolment, follow these steps:
1. Log on to Wattle, and go to the course site
2. Click on the link "Tutorial enrolment"
3. On the right of the screen, click on the tab "Become Member of……" for the tutorial class you wish to enter
4. Confirm your choice

If you need to change your enrolment, you will be able to do so by clicking on the tab “Leave group…..” and then re-enrol in another group. You will not be able to enrol in groups that have reached their maximum number. Please note that enrolment in ISIS must be finalised for you to have access to Wattle.

**SUPPORT FOR STUDENTS**

The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)

**Other Information**

Building Access Hours
Both CBE and HW ARNDT are:
TEACHING PERIOD = Mon – Fri 07.45 to 21.15 and SAT, SUN and Public Holidays is not accessible by students.
Both CBE and HW ARNDT are:
NON TEACHING PERIOD = Mon – Fri 08.00 to 18.00 and SAT, SUN and Public Holidays is not accessible by students.

RSE has a Frequently Asked Questions page where you can find relevant policies and information on a broad range of topics, the onus is on the student to familiarise themselves with this page and the information available.
[https://www.rse.anu.edu.au/students/students/frequently-asked-questions/](https://www.rse.anu.edu.au/students/students/frequently-asked-questions/)

**READING LIST/MATERIALS AND CLASS TOPICS**

The required textbook of this course (available at the ANU Co-op Bookstore) is:

A recommended supplementary text is:

NB: both texts are available for short-term borrowing at the ANU library and as e-text at no cost to the student

Other materials can be found online or at the ANU library's course reserve/electronic book depository. Except for the first lecture, students are to complete the required (*) readings prior to the given week’s lecture; essay and review writers are expected to read additional material. Students will be asked about reading material in class meetings as part of their participation assessment.
Week 1 (26 July):

-- What mechanisms underlie modern economic growth?

*GK&L, introduction


Week 2 (2 August):

-- Did the income gap between today’s developed and developing countries exist before industrialization?

*GK&L, chapter 1


Week 3 (9 August):

A. Why was British industrialization exceptional?

*GK&L, chapters 2 and 4


Week 4 (16 August):

B. Was it possible to anticipate future American industrial leadership during the mid 1800s?

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Week 5 (23 August):

C. What factors were important to the international spread of industrialization?

*GK&L, chapters 3, 5 and 8


Week 6 (30 August):

D. Why did fixed exchange rates work in the international economy before 1914 but not afterward?

*GK&L, chapters 6-7 and 12-13

Mid-semester break (4-15 September)

Week 7 (20 September): in-class midterm examination

Week 8 (27 September):

E. How did the Great Depression differ in impact between countries?

*GK&L, chapter 15*

Week 9 (4 October):
F. How did the international economy recover from World War II?
*GK&L, chapters 16-17

Week 10 (11 October):
G. Why did the “Keynesian revolution” fail in the 1970s and 1980s?
*GK&L, chapters 18-19

Week 11 (18 October):
H. What do the experiences of postwar emerging economies say about free markets, industrial policy, and flows of goods and capital?
**GK&L, chapters 11, 14, and 20-21**


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**Week 12 (25 October):**

-- Is deindustrialization bad for an economy?

**GK&L, chapters 22-23**


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Final paper: due by noon on day of final examination