Course description
In many - perhaps most - economic, political, legal and social interactions, there is potential for strategic behaviour, a term, “intended to focus on the interdependence of the adversaries' decisions and on their expectations about each other's behaviour.” (Schelling, 1960, The Strategy of Conflict). Recognising and understanding such behaviour is an essential part of any analyst's toolkit and this course is designed to enable just such recognition and understanding. Game theory has successfully been applied in a diverse range of fields, such as economics, political science, military analysis, law, biology and computer science.

The aim of this course is to provide an introduction to strategic thinking and analysis through the basic techniques of game theory and to illustrate the range of its applications in almost all fields of social interaction. While the level of the course will be introductory, and mathematical prerequisites are minimal, the presentation of the material will rely on precise logical arguments. This course should be of interest to students from any part of the University.
Lecturer
Prof. Martin Richardson
Research School of Economics, College of Business & Economics,
H.W. Arndt Building (#25A), The Australian National University, Canberra ACT 2601.

I have been at the ANU since 2003. I got my PhD in Economics at Princeton University and have taught at Georgetown University in Washington DC and the University of Otago in New Zealand as well as at the ANU. I have published in international trade and applied micro and have been an academic visitor at the University of Toronto, the Université de Montréal, the University of Copenhagen Business School, University College Dublin and the University of Tübingen, amongst others. I have been a Lay Member of the NZ High Court since 2000.

Mode of instruction
The course runs through Semester 1 2017: February 20th to May 26th. Students are expected to attend all lectures, tutorials and exams throughout this period – do not make alternative commitments that will prevent your attendance at these times. In particular, the mid-semester tests are set for Wednesdays March 22nd (Week 5) and May 3rd (Week 9) and there are no substitutes or supplementary tests for them. The primary mode of instruction will be through lectures, augmented by tutorials, readings and web-based problems.

Lectures
All in MCC T4 (Manning Clark Centre)
Mondays: 3:00pm-4:00pm
Wednesdays: 4:00pm-5:00pm

Tutorials
All students attend a one hour tutorial starting in the second week. Enrolment in tutorials will be completed online through Wattle.

The first tutorial will take place during the second week of class. Tutorial exercises are designed to apply and reinforce the principles taught in lectures. Foundation tutorial questions for the following week will be available on Wattle (but not the other questions – you must attend the tutorial to get those.) I emphasise that you must attempt the foundation tutorial problems before attending the tutorial in order to make sense of the regular problems that will be discussed in the tutorial. N.B. None of the tutorial materials will be made available online. The final exam questions will include tutorial style problems. You will only learn problem solving skills (necessary to pass the final exam) through practice, NOT by simply writing down answers from tutorials. You learn by doing and practicing.
Course evolution  
**ECON2141 v1.2017 release new features:**

- Partially in response to student feedback on earlier iterations, the course this year features lecture recordings and continues with Enhanced In-Class Interactivityness™ 2.2. However, ANU’s ongoing Cookie-Cutter Standardisation Education™ strategy means the past 5% assessment for in-class exercises and online questions will be removed as required elements.
- As in 2016, there will be no written assignments in ECON2141 2017. Instead, there will be two midterms and the structure of tutorial questions will again mimic Best Practice™ at Australia’s 2nd best University: more details in class.
- I propose to use a system of “class representatives” for feedback this year: more details in class.

**Syllabus¹**

1. What is game theory?
2. Simultaneous move games and pure strategies
3. Simultaneous move games and mixed strategies
4. Nash equilibrium explored
5. Sequential move games
6. Extensive form games, subgame perfection, backward induction
7. Information issues – Bayesian games
8. Repeated games and folk theorems
9. More applications
   a. Strategic commitment
   b. Pricing strategies
   c. The dynamics of pricing rivalry
   d. Entry and exit

**Texts**

*No textbook is formally required* but the following would be useful (in this order)


Any more recent editions of these books will do. Students will be supplied with a set of selected readings and copies of (most of) the lecture slides as we proceed.

¹ Note that no warranty, implied or express, is given concerning the coverage of this course and the lecturer issues no undertaking to cover all or any of the following material, so this is tentative only! In particular, the scheduling of topics is subject to on-the-spot revision as the class progresses.
Contacts

<table>
<thead>
<tr>
<th>Role</th>
<th>Office address</th>
<th>Email</th>
<th>Phone</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Convenor and Lecturer: <strong>Martin Richardson</strong></td>
<td>2013, HW Arndt Bldg.</td>
<td><a href="mailto:Martin.Richardson@anu.edu.au">Martin.Richardson@anu.edu.au</a></td>
<td>6125-3582</td>
<td>Mon 10-12, other times by appointment</td>
</tr>
<tr>
<td>Tutors: TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td><strong>Finn Wijnberg</strong>, RSE School Administrator</td>
<td>1014, HW Arndt Bldg.</td>
<td><a href="mailto:Finola.Wijnberg@anu.edu.au">Finola.Wijnberg@anu.edu.au</a></td>
<td>6125-0195</td>
<td>09:00–17:00</td>
</tr>
<tr>
<td><strong>Karissa Carkeet</strong>, RSE Course Administrator</td>
<td>1013, HW Arndt Bldg.</td>
<td><a href="mailto:Karissa.Carkeet@anu.edu.au">Karissa.Carkeet@anu.edu.au</a></td>
<td>6125-0195</td>
<td>09:00–17:00</td>
</tr>
</tbody>
</table>

Assessment

Assessment is based on the final exam, 2 mid-semester tests and participation in online questions.

- Final exam 65-100%,
- Online questions 5% – redeemable against final,
- Mid-semester tests 30%: 2@15% each – redeemable against final.

**N.B.: Regardless of these weights, a disastrous failure on the final is grounds for failing the course.**

Note that failure to do the final or mid-semesters means you get zero for that component of the assessment. The mid-semester tests, however, are, like the optional online questions, redeemable: if you do better on the final it will count for up to 100% of your course grade rather than the default 65%.

No supplementary mid-semester examination will be offered. Students who do not attend a mid-semester test will be awarded a mark of zero for it. Any further details regarding exams will be announced in lectures and posted on Wattle.

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Midterm 1</td>
<td>15% (redeemable)</td>
<td>March 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>March 29&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>2. Midterm 2</td>
<td>15% (redeemable)</td>
<td>May 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>May 10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>3. Online games</td>
<td>5% (redeemable)</td>
<td>Occasional</td>
<td>–</td>
</tr>
<tr>
<td>4. Final exam</td>
<td>65%-100%</td>
<td>TBA</td>
<td></td>
</tr>
</tbody>
</table>

**Extensions Policy:** The online questions must all be answered by 5:00pm Friday on the week in which they are assigned. No extensions beyond this will be given for ANY reason.
Technology, Software, Equipment
I plan to use Wattle extensively and as my main means of getting material to you: https://wattle.anu.edu.au/. Please ensure that you have access and that you check it regularly.

Prior to a number of lectures you will be asked to participate in “on-line experiments” which will help you to focus on games and decision problems which we will discuss later in class. Participation is optional, but recommended. Once you complete a set, it will be recorded. I will have access to the information about which sets you have completed. There are no “right” and “wrong” answers to the posted problems and each set will take only a few minutes to complete. Please respond to the problems as naturally as possible. I will have the aggregated statistics of the class’ responses and we will use these in class discussion. To get the 5% assessment allocated for this component of the course you must do all of the assigned question sets from week two onwards (probably 4 or 5 weeks all up.) You will get somewhere between 0% and 5% in this element, depending on what share of the total number of assigned question sets you answer.

In order to participate in these experiments you will first need to register. Please do so immediately, before the first class meets:

- Please log into http://gametheory.tau.ac.il/student/?c=2711. (You’ll need cookies enabled on your browser to log in.)
- Our Course Number is 2711.
- The initial class password is 1692 but you will have to select a new password after login.

Please remember the login name and the personal password you select. (You will be able to retrieve the password if you lost it). After registration you will be automatically directed to the first problem set which I have posted for you. Please respond to all problems. Only after you have completed the set will you receive confirmation (with a red tick) and your participation will be recorded. In case you are interrupted before you finish the set you will be able to login again and resume the set from the point at which you stopped.

Finally, we will be using some in-class surveys run through PollEverywhere. To participate in these you will need, ideally, some form of internet access while in class: a smartphone, tablet or laptop. More instructions will be provided in class.

Learning Outcomes
In order to satisfy the requirements of this course, students will need to acquire a thorough understanding of the concepts introduced during the semester, and will need to demonstrate that they can apply the corresponding tools and ideas to unfamiliar problems. Note that just memorising the steps used to solve examples discussed in lectures and assigned tutorial problems will not lead to a clear understanding of these concepts, and will not prepare students to tackle the problems they will be required to solve in the exams.

On satisfying the requirements for this course, students should have the knowledge and skills to:
• Understand how game theorists think and approach a strategic problem.
• Understand the tools taught in class and be able to recognise their application to the analysis of real world fact situations.
• Recognise the strategic issues in a problem and understand how a game theorist might decide on the appropriate tools to analyse it.

Workload
Students taking this course are expected to commit at least 10 hours a week to completing the work, comprising:
• 2 hours a week of lectures
• 1 hour a week of tutorial
• 7+ hours a week: reading, writing and tutorial preparation

Scaling
Your final mark for the course will be based on the raw marks allocated for each assignment or examination. However, your final mark may not be the same number as produced by that formula, as marks may be scaled. Any scaling applied will preserve the rank order of raw marks (i.e. if your raw mark exceeds that of another student, then your scaled mark will exceed the scaled mark of that student), and may be either up or down.

Research-Led Teaching
The lecturer is a user of game theory in his own research, albeit as a tool of analysis rather than the subject of the analysis itself. Consequently, students will be exposed to the practical use of game theory and strategic thinking in current economics research – explicitly in one of the applications covered in s.9 of the course, time permitting.

Feedback
It is hoped that the lectures will involve a lot of discussion, questions and answers. We will provide a verbal review of each tutorial exercise and review of the mid-semester exams (in tutorial time) and thus feedback to the class as a whole. All online and in-class questions will be discussed directly in class.

“ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.” It is also expected that students will complete these surveys as a matter of Best Practice™. For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to: http://unistats.anu.edu.au/surveys/selt/students/ and http://unistats.anu.edu.au/surveys/selt/results/learning/.
General Information for all Students

Policies, Procedures and Rules
ANU has more educational policies, procedures and guidelines than you would believe, covering every contingency conceivable by the febrile imagination of the University’s Legal Office. But of course these are, “designed to ensure that staff and students are aware of the University’s academic standards, and implement them.” You can find the University’s education policies and an explanatory glossary at: http://policies.anu.edu.au/

Students are apparently expected to have read the Academic Misconduct Rule 2015 before the commencement of their course. Enjoy!

Other key policies include:
• Student Assessment (Coursework)
• Student Surveys and Evaluations

CBE Student Office
https://www.cbe.anu.edu.au/students/
The CBE Student Office provides assistance with program and course selection, enrolment, change of program, variation to enrolment, status and other general matters. It is located on Level 2 of CBE Building 26c, contact details:
• T: (61) 02 6125 3807
• E: info.cbe@anu.edu.au

Main Administrative Dates
http://timetable.anu.edu.au/
The main administrative dates regarding teaching sessions, course census dates, examination period, graduation and enrolment variations (i.e. add and drop courses) are available from the ANU Timetable.

ANU Student Support
Academic Skills and Learning Centre
http://www.anu.edu.au/students/contacts/academic-skills-learning-centre
The Academic Skills and Learning Centre offers services to students regarding a range of academic issues including essay writing, note-taking, referencing, reading, examination preparation, and plagiarism.

ANU College
ANU College offers the following introductory and extended programs:
• maths bridging courses; and
• English language support for students from non-English-speaking backgrounds.

ANU Students
http://students.anu.edu.au/
The Students pages on the ANU Website provide links to most of the information you need to know on matters such as enrolment and administrative procedures.

Information for Enrolled Students
https://www.rse.anu.edu.au/students/

Students are expected to be familiar with the ANU College of Business & Economics and university-wide policies and procedures on the following:

- Code of Practice for Teaching and Learning
- Assessment Arrangements for Students from Language Backgrounds Other Than English
- Academic Progress Rules and Procedures
- Special examinations/consideration
- Supplementary examinations
- Review of assessment procedures

Special Examinations

You must contact the College Office for guidance on the procedure for special examinations for final examination. Do not approach your lecturer for this information.

Special examinations are not automatically granted. If approved, successful candidates are required to contact the relevant School Office to obtain details of the special exam. If you do not sit the examination, or your application for a special examination is declined, then you will fail the course as incomplete.

It is not grounds for a further special examination if students are not contactable and miss the scheduled examination date.

Special Consideration
http://www.anu.edu.au/students/program-administration/assessments-exams/special-assessment-consideration

If illness or other disruptive events have affected your preparation for, or performance during, an examination, you can bring this to the attention of the examiners by making a request for special consideration using the special consideration eForm, via ISIS.

Special Arrangements
If you have a disability or disorder (permanent or temporary) which makes undertaking a formal sit-down examination difficult, then you are responsible for requesting special arrangements to be made for your examination. In the past these arrangements have included the use of special equipment, additional time, writing breaks, a scribe (someone to write for you), etc.

Please contact the Examinations and Graduations Office early in the semester and at least 10 days prior to the examination period. Failure to make appropriate arrangements for an examination may result in a subsequent application for a special examination/special consideration being declined.
Disabilities
If you have an ongoing medical condition you are advised to register with the Disability Services Centre. The ANU Access and Inclusion website is at http://www.anu.edu.au/students/contacts/access-inclusion.

Supplementary Examinations
http://www.anu.edu.au/students/program-administration/assessments-exams/supplementary-assessment
In some circumstances you may be offered a supplementary examination. If you have qualified for a supplementary examination, your grade will be recorded as a PX on your Notification of Results. You must notify the School Office, in writing (email is satisfactory), within 7 days of the official publication date of exam results to indicate your acceptance or otherwise to sit the supplementary examination.

If you pass the supplementary examination you will receive the grade of 50PS (pass at supplementary examination) and a mark of 50. If you are unsuccessful, or you decide not to sit the supplementary examination, your grade will be recorded as N (fail) and your original mark will stand.

Supplementary examinations will be held early in the next semester on dates to be advised. For information regarding the timing and venues for supplementary examinations please refer to the school website in week 2 or later of the current semester: http://rse.anu.edu.au/.

Travel plans should be made accordingly as travel plans are not an acceptable reason to miss a supplementary examination.

Results and Examinations
In accordance with the University Assessment Grades/Codes, CBE applies the following scale when awarding grades:

**Final Pass Grades**
- HD – High Distinction 80–100
- D – Distinction 70–79
- CR – Credit 60–69
- P – Pass 50–59
- PS – Pass at supplementary examination 50

**Final Fail Grades**
- N – Fail 00–49
- NCN – Not Completed/Fail
- WN – Withdrawn with failure

**Interim Codes** (used when a result for a course has not yet been finalised)
- DA – Deferred assessment
- PX – Offered supplementary assessment
- RP – Result pending
- WA – Withheld for administrative reasons

**Results Notification**
To access results students should check their ISIS accounts on the advertised date for release of examination results. After publication, students enquiring about
results must provide an ANU student card as proof of identification to the Examinations, Graduations, Prizes and Timetabling Office (Building 12). For privacy reasons students should not make enquiries regarding the results of other students.

**Examination Timetable – Final Examination Period**


Details of the final examination timetable will be available on the ANU Timetabling website. The onus is upon students to acquire their own scheduling details.

**Examination Timetable – Mid-Semester Examinations**

When a mid-semester exam is scheduled, timetable information will be posted by the relevant School.

**Misconduct and Plagiarism**

We’re against them. See [http://www.anu.edu.au/students/program-administration/assessments-exams/academic-honesty-plagiarism](http://www.anu.edu.au/students/program-administration/assessments-exams/academic-honesty-plagiarism)

In relation to an examination, misconduct on the part of a student includes:

- cheating;
- plagiarism (including the reproducing in, or submitting for assessment for, any examination, by way of copying, paraphrasing or summarising, without acknowledgement and with the intention to deceive, any work of another person as the student’s own work, with or without the knowledge or consent of that other person);
- submitting for an examination any work previously submitted for examination (except with the approval of the prescribed authority);
- failing to comply with the University’s instructions to students at, or in relation to, an examination;
- acting, or assisting another person to act dishonestly, in or in connection with an examination; and/or
- taking a prohibited document into an examination venue.

The administrative procedures regarding misconduct are incorporated in the ANU Discipline Rules.

The College regards plagiarism as any appropriation of the ideas or expressions of another without relevant and appropriate acknowledgment. This includes unattributed appropriation of text or content and may extend to improper referencing. Plagiarism will not be tolerated in any course and all discovered instances would be pursued to the full extent allowable under the rules. Where students have doubts as to how to deal with or acknowledge source materials in course assignments they should consult the lecturer or tutor. The penalties and administrative procedures regarding plagiarism are incorporated in the ANU Policy on Academic Honesty. On-line material discussing plagiarism and referencing styles is available from the following page: [http://www.anu.edu.au/students/learning-development/academic-integrity](http://www.anu.edu.au/students/learning-development/academic-integrity).

**Privacy Notice**

The ANU has made a number of third party, online databases available for students to use. Use of each online database is conditional on student end
users first agreeing to the database licensor’s terms of service and/or privacy policy. Students should read these carefully.

In some cases student end users will be required to register an account with the database licensor and submit personal information, including their: first name; last name; ANU email address; and other information.

In cases where student end users are asked to submit ‘content’ to a database, such as an assignment or short answers, the database licensor may only use the student’s ‘content’ in accordance with the terms of service – including any (copyright) licence the student grants to the database licensor.

Any personal information or content a student submits may be stored by the licensor, potentially offshore, and will be used to process the database service in accordance with the licensors terms of service and/or privacy policy.

If any student chooses not to agree to the database licensor’s terms of service or privacy policy, the student will not be able to access and use the database. In these circumstances students should contact their lecturer to enquire about alternative arrangements that are available.

**SUPPORT FOR STUDENTS**
The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)

**Other Information**
*Building Access Hours*  
Both CBE and HW ARNDT are:

TEACHING PERIOD: Mon – Fri 07.45 to 21.15 and  
Sat, Sun and Public Holidays are not accessible by students.

NON-TEACHING PERIOD: Mon – Fri 08.00 to 18.00 and  
Sat, Sun and Public Holidays are not accessible by students.

RSE has a **Frequently Asked Questions** page where you can find relevant policies and information on a broad range of topics, the onus is on the student to familiarise themselves with this page and the information available:  
[https://www.rse.anu.edu.au/students/students/frequently-asked-questions/](https://www.rse.anu.edu.au/students/students/frequently-asked-questions/)