ECON 2009/2059/4441/8041
Labour Economics & Industrial Relations

SUMMARY

The honours section provides a theoretical and empirical discussion of labour markets. Main topics to be discussed are: labour supply, including determinants of labour market participation and hours of work; investments in human capital and returns to education; labour demand; labour market equilibrium and wage determination; discrimination in the labour markets; internal labour markets; trade unions, and macroeconomic issues related to wages and unemployment. Policy application questions will be covered whenever appropriate.

<table>
<thead>
<tr>
<th>Mode of Delivery</th>
<th>On campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>As listed in Programs and Courses</td>
</tr>
<tr>
<td>Incompatible Courses</td>
<td>As listed in Programs and Courses</td>
</tr>
<tr>
<td>Co-taught Courses</td>
<td>ECON 2009/4441/8041 graduate students attend joint classes with undergraduates but are assessed separately</td>
</tr>
</tbody>
</table>

Course Convener: Kailing Shen

Phone: 02-6125 3903
Email: kailing.shen@anu.edu.au
Office hours for student consultation: Tuesdays 2-4pm or by appointment
Research Interests: Labour economics, public policy, applied econometrics, Chinese economics

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Phone(s): 02 6125 3903
Email(s): kailing.shen@anu.edu.au
Office hours for student consultation: Tuesdays 2-4pm or by appointment
Tutor(s): details about possible tutor(s) will be updated on course wattle, “administration” section

COURSE OVERVIEW
**Course Description**

The honours section provides a theoretical and empirical discussion of labour markets. Main topics to be discussed are: labour supply, including determinants of labour market participation and hours of work; investments in human capital and returns to education; labour demand; labour market equilibrium and wage determination; discrimination in the labour markets; internal labour markets; trade unions, and macroeconomic issues related to wages and unemployment. Policy application questions will be covered whenever appropriate.

**Learning Outcomes**

Econ 2009/2059 students who successfully complete this course will:

1. apply economic analysis to a wide range of labour market issues;
2. be exposed to the empirical analysis of contemporary issues in labour economics;
3. be able to examine a number of important policy issues.

Econ 4441/8041 students who successfully complete this course will:

1. be introduced to basic theoretical models in the labour economics literature;
2. be exposed to published articles in the academic literature;
3. have the ability to formally analyse policy related issues in labour economics.

**Assessment Summary**

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
<th>Date for Return of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assignment 1</td>
<td>15%</td>
<td>week 3 Friday 5pm</td>
<td>week 5 Monday 5pm</td>
</tr>
<tr>
<td>2. Assignment 2</td>
<td>15%</td>
<td>week 6 Friday 5pm</td>
<td>week 8 Monday 5pm</td>
</tr>
<tr>
<td>3. Assignment 3</td>
<td>15%</td>
<td>week 9 Friday 5pm</td>
<td>week 11 Monday 5pm</td>
</tr>
<tr>
<td>4. Final exam</td>
<td>55%</td>
<td>After week 12 in the exam period, as scheduled by ANU timetabling and will</td>
<td>Will follow the relevant ANU’s policies</td>
</tr>
</tbody>
</table>
Research-Led Teaching

This course prepares students for applying economic insights to thinking about labour market behaviour and policy.

Feedback

Staff Feedback

Students will be given feedback in the following forms in this course:

- written comments
- verbal comments
- feedback to the whole class
- to groups
- to individuals

Student Feedback

ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to

http://unistats.anu.edu.au/surveys/selt/students/ and
http://unistats.anu.edu.au/surveys/selt/results/learning/

Policies

ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. You can find the University’s education policies and an explanatory glossary at:

http://policies.anu.edu.au/

Students are expected to have read the Academic Misconduct Rule before the commencement of their course.

Other key policies include:

- Student Assessment (Coursework)
- Student Surveys and Evaluations

Required Resources
Commonwealth supported students and domestic full-fee paying students generally must be able to complete the requirements of their program of study without the imposition of fees that are additional to the student contribution amount or tuition fees.

Provided that its payment is in accordance with the Act, a fee is of a kind that is into any one or more of the following categories:

(a) It is a charge for a good or service that is not essential to the course of study.

(b) It is a charge for an alternative form, or alternative forms, of access to a good or service that is an essential component of the course of study but is otherwise made readily available at no additional fee by the higher education provider.

(c) It is a charge for an essential good or service that the student has the choice of acquiring from a supplier other than the higher education provider and is for:

(i) equipment or items which become the physical property of the student and are not consumed during the course of study; or

(ii) food, transport and accommodation costs associated with the provision of field trips that form part of the course of study.

(d) It is a fine or a penalty provided it is imposed principally as a disincentive and not in order to raise revenue or cover administrative costs.

**Examination material or equipment**

Details about the material or equipment that is permitted in an examination room will be updated on course wattle, “Exams related” section

**Recommended Resources**


**COURSE SCHEDULE for ECON2009/2059 students**

<table>
<thead>
<tr>
<th>Week/Session</th>
<th>Summary of Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to labour economics (chapter 1) and labour supply (chapter 2, 2.1-2.5)</td>
<td>no tutorial</td>
</tr>
<tr>
<td>2</td>
<td>Labour supply (chapter 2, 2.6-2.13)</td>
<td>tutorial</td>
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<tr>
<td>3</td>
<td>Labour demand (chapter 3)</td>
<td>tutorial, assignment 1 due by Friday 5pm</td>
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<tr>
<td>4</td>
<td>Labour market equilibrium (chapter 4)</td>
<td>tutorial</td>
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<tr>
<td>5</td>
<td>Compensating wage differentials (chapter 5)</td>
<td>tutorial, assignment 1 returned by Monday 5pm</td>
</tr>
<tr>
<td>Week/Session</td>
<td>Summary of Activities</td>
<td>Assessment</td>
</tr>
<tr>
<td>--------------</td>
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</tr>
<tr>
<td>1</td>
<td>Discussion of journal paper on labour supply (bonus to worker)</td>
<td>no tutorial</td>
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<tr>
<td>2</td>
<td>Discussion of journal paper on labour supply (New York taxi driver)</td>
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<tr>
<td>3</td>
<td>Discussion of journal paper on incentive pay (pay enough, strawberry)</td>
<td>assignment 1 due by Friday 5pm</td>
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<tr>
<td>4</td>
<td>Discussion of journal paper on immigration (Mariel boatlift)</td>
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<tr>
<td>5</td>
<td>Discussion of journal paper on gender difference (tennis)</td>
<td>assignment 1 returned by Monday 5pm</td>
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<tr>
<td>6</td>
<td>Discussion of journal paper on tenure premium (wage rise with job tenure)</td>
<td>assignment 2 due by Friday 5pm</td>
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<tr>
<td>7</td>
<td>Discussion of journal paper on discrimination (Emily and Greg)</td>
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<tr>
<td></td>
<td>Job search theory [lecture]</td>
<td>assignment 2 returned by Monday 5pm</td>
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<tr>
<td>9</td>
<td>Presentation of group 1</td>
<td>assignment 3 due by Friday 5pm</td>
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<tr>
<td>10</td>
<td>Presentation of group 2</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Presentation of group 3</td>
<td>assignment 3 returned by Monday 5pm</td>
</tr>
<tr>
<td>12</td>
<td>Big data and job market [lecture]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examination period</td>
<td>Final exam</td>
</tr>
</tbody>
</table>
Extensions and late submission of assessment pieces are covered by the Student Assessment (Coursework) Policy and Procedure.

The Course Convener may grant extensions for assessment pieces that are not examinations or take-home examinations. If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.

No submission of assessment tasks without an extension after the due date will be permitted. If an assessment task is not submitted by the due date, a mark of 0 will be awarded.

**Returning assignments**

Through Turnitin

**Resubmission of assignments**

Students wish to resubmit some or all assignments will need to get the permission from the course convenor.

**Referencing requirements**

The Chicago Manual of Style’s author-date should be used for this course. For guidance, please refer to http://www.chicagomanualofstyle.org/tools_citationguide.html

**Scaling**

Your final mark for the course will be based on the raw marks allocated for each of your assessment items. However, your final mark may not be the same number as produced by that formula, as marks may be scaled. Any scaling applied will preserve the rank order of raw marks (i.e. if your raw mark exceeds that of another student, then your scaled mark will exceed the scaled mark of that student), and may be either up or down.

**Privacy Notice**

The ANU has made a number of third party, online, databases available for students to use. Use of each online database is conditional on student end users first agreeing to the database licensor’s terms of service and/or privacy policy. Students should read these carefully.

In some cases student end users will be required to register an account with the database licensor and submit personal information, including their: first name; last name; ANU email address; and other information.

In cases where student end users are asked to submit ‘content’ to a database, such as an assignment or short answers, the database licensor may only use the student’s ‘content’ in accordance with the terms of service – including any (copyright) licence the student grants to the database licensor.

Any personal information or content a student submits may be stored by the licensor, potentially offshore, and will be used to process the database service in accordance with the licensors terms of service and/or privacy policy.

If any student chooses not to agree to the database licensor’s terms of service or privacy policy, the student will not be able to access and use the database. In these
circumstances students should contact their lecturer to enquire about alternative arrangements that are available.

**Tutorial Seminar Registration**

Tutorial signup for this course will be done via the Wattle website. Detailed information about signup times will be provided on Wattle or during your first lecture. When tutorials are available for enrolment, follow these steps:

1. Log on to Wattle, and go to the course site
2. Click on the link “Tutorial enrolment”
3. On the right of the screen, click on the tab “Become Member of…..” for the tutorial class you wish to enter
4. Confirm your choice

If you need to change your enrolment, you will be able to do so by clicking on the tab “Leave group…..” and then re-enrol in another group. You will not be able to enrol in groups that have reached their maximum number. Please note that enrolment in ISIS must be finalised for you to have access to Wattle.

**SUPPORT FOR STUDENTS**

The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)

**OTHER INFORMATION**

**Building Access Hours**

Both CBE and HW ARNDT are:

**TEACHING PERIOD** = Mon-Fri 07.45 to 21.15 and SAT, SUN and Public Holidays is not accessible by students.

Both CBE and HW ARNDT are:

**NON TEACHING PERIOD** = Mon-Fri 08.00 to 18.00 and SAT, SUN and Public Holidays is not accessible by students.

**RSE has a Frequently Asked Questions page where you can find relevant policies and information on a broad range of topics**

[https://www.rse.anu.edu.au/students/frequently-asked-questions/](https://www.rse.anu.edu.au/students/frequently-asked-questions/)