## ECON 4441

### Labour Economics & Industrial Relations

<table>
<thead>
<tr>
<th>Mode of Delivery</th>
<th>On campus</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>As listed in Programs and Courses</td>
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<tr>
<td>Incompatible Courses</td>
<td>As listed in Programs and Courses</td>
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<tr>
<td>Course Convener:</td>
<td>Kailing Shen</td>
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<tr>
<td>Phone:</td>
<td>6125 3903</td>
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<tr>
<td>Office:</td>
<td>Crisp 2090</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:kailing.shen@anu.edu.au">kailing.shen@anu.edu.au</a></td>
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<tr>
<td>Office hours for student consultation:</td>
<td>Tuesday 3:30-5pm</td>
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### Research Interests

Empirical and/or policy-related questions of the labor market as broadly defined, such as unemployment insurance, job search and matching behavior, discrimination, gender differentials, income inequality, higher education, migration, marriage and intergenerational relationship.

### Relevant administrator

Karissa Carkeet
Phone: 6125 0384
Email: Enquiries.rse@anu.edu

### Lecturer(s)

Kailing Shen
Phone(s): 6125 3903
Email(s): kailing.shen@anu.edu.au

### Office hours for student consultation:

Tuesday 3:30-5pm

**SEMESTER S1**

2016
COURSE OVERVIEW

Course Description
This course provides a theoretical and empirical discussion of labour markets. Main topics to be discussed are: labour supply, including determinants of labour market participation and hours of works; investments in human capital and returns to education; labour demand; labour market equilibrium and wage determination; discrimination in the labour markets; internal labour markets; trade unions, and macroeconomic issues related to wages and unemployment. Policy application questions will be covered whenever appropriate.

Learning Outcomes
Upon successful completion of this course, students will be able to
- be introduced to basic theoretical models in the labour economics literature;
- be exposed to published articles in the academic literature;
- have the ability to formally analyse policy related issues in labour economics.

Assessment Summary
Assignments, 30%; participation, 10%; midterm exam, 30%; final exam, 30%.

Scaling of Grades:
Final scores for the course will be determined by scaling the raw score totals to fit a sensible distribution of grades. Scaling can increase or decrease a mark but does not change the order of marks relative to the other students in the course. If it is decided that scaling is appropriate, then the final mark awarded in a course may differ from the aggregation of the raw marks of each assessment component.

Research-Led Teaching
This course prepares students for applying economic insights to thinking about labour market behaviour and policy.

Feedback
Staff Feedback
Students will be given feedback in the following forms in this course:
- written comments
- verbal comments
- feedback to the whole class
- to groups
- to individuals

Student Feedback
ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to
http://unistats.anu.edu.au/surveys/selt/students/ and
http://unistats.anu.edu.au/surveys/selt/results/learning/
Policies

ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and implement them. You can find the University’s education policies and an explanatory glossary at: [http://policies.anu.edu.au/](http://policies.anu.edu.au/)

Students are expected to have read the Student Academic Integrity Policy before the commencement of their course.

Other key policies include:
- Student Assessment (Coursework)
- Student Surveys and Evaluations

Required Resources

Commonwealth supported students and domestic full-fee paying students generally must be able to complete the requirements of their program of study without the imposition of fees that are additional to the student contribution amount or tuition fees. Provided that its payment is in accordance with the Act, a fee is of a kind that is into any one or more of the following categories:

(a) It is a charge for a good or service that is not essential to the course of study.
(b) It is a charge for an alternative form, or alternative forms, of access to a good or service that is an essential component of the course of study but is otherwise made readily available at no additional fee by the higher education provider.
(c) It is a charge for an essential good or service that the student has the choice of acquiring from a supplier other than the higher education provider and is for:
   (i) equipment or items which become the physical property of the student and are not consumed during the course of study; or
   (ii) food, transport and accommodation costs associated with the provision of field trips that form part of the course of study.
(d) It is a fine or a penalty provided it is imposed principally as a disincentive and not in order to raise revenue or cover administrative costs.

Examination material or equipment

To be announced through course site at wattle.
Recommended Resources


COURSE SCHEDULE (tentative)

Meeting time and location:

Tuesdays, 11:00-13:00 lectures, Arndt Lecture Theatre 1. These two-hour sections will be textbook based.

Tuesdays, 13:00-14:00 lectures, Arndt Lecture Theatre 1. These one-hour sections will mostly be journal paper discussions. Detailed reading list will be announced through Wattle and on class.

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Calendar week</th>
<th>date</th>
<th>11:00-13:00</th>
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<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>16 Feb</td>
<td>Introduction (ch1), labor supply (ch2 2.1-2.5)</td>
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<tr>
<td>2</td>
<td>8</td>
<td>23 Feb</td>
<td>labor supply (ch2 2.6-2.11)</td>
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<tr>
<td>3</td>
<td>9</td>
<td>1 March</td>
<td>Topics in labor supply (ch3)</td>
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<tr>
<td>4</td>
<td>10</td>
<td>8 March</td>
<td>Labor demand (ch4)</td>
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<tr>
<td>5</td>
<td>11</td>
<td>15 March</td>
<td>Labor market equilibrium (ch5)</td>
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<td>6</td>
<td>12</td>
<td>22 March</td>
<td>Compensating wage differentials (ch6)</td>
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<tr>
<td>7</td>
<td>13</td>
<td>29 March</td>
<td>Human capital (ch7)</td>
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<tr>
<td>8</td>
<td>16</td>
<td>19 April</td>
<td>The wage structure (ch8)</td>
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<tr>
<td>9</td>
<td>17</td>
<td>26 April</td>
<td>Labor mobility (ch9)</td>
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<tr>
<td>10</td>
<td>18</td>
<td>3 May</td>
<td>Labor market discrimination (ch10)</td>
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<td>11</td>
<td>19</td>
<td>10 May</td>
<td>Labor union (ch11)</td>
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<tr>
<td>12</td>
<td>20</td>
<td>17 May</td>
<td>Incentive pay (ch12)</td>
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<tr>
<td>13</td>
<td>21</td>
<td>24 May</td>
<td>Unemployment (ch13)</td>
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ASSESSMENT REQUIREMENTS

The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University's approach to managing
Academic Integrity. For additional information regarding Turnitin please visit the [ANU Online](http://students.anu.edu.au/studentlife/) website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

**Assessment Tasks**

**Participation**

Active participation and discussion will be expected. The participation will be judged by the quantity and quality of discussion on class.

Details of Assessment Tasks will announced through Wattle and on class.

**Examination(s)**

There will be formal midterm and final exams for this course. Details will be announced through Wattle and on class.

**Assignment submission**

Online Submission: Unless an exemption has been approved by the Associate Dean (Education) a submission must be through Turnitin. Assignments are submitted using Turnitin in the course Wattle site. You will be required to electronically sign a declaration as part of the submission of your assignment. Please keep a copy of the assignment for your records.

**Extensions and penalties**

Extensions and late submission of assessment pieces are covered by the Student Assessment (Coursework) Policy and Procedure.

The Course Convener may grant extensions for assessment pieces that are not examinations or take-home examinations. If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.

No submission of assessment tasks without an extension after the due date will be permitted. If an assessment task is not submitted by the due date, a mark of 0 will be awarded.

**Returning assignments**

Through Turnitin

**Resubmission of assignments**

Students wish to resubmit some or all assignments will need to get the permission from the lecturer.

**Referencing requirements**

The Chicago Manual of Style’s author-date should be used for this course. For guidance, please refer to [http://www.chicagomanualofstyle.org/tools_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

**SUPPORT FOR STUDENTS**

The University offers a number of support services for students. Information on these is available online from [http://students.anu.edu.au/studentlife/](http://students.anu.edu.au/studentlife/)